

Long Term Departmental Planning Overview		Subject: <b>Citizenship</b>					
<p>Intention of Citizenship Studies:</p> <ul style="list-style-type: none"> <li>• Know and understand what democracy is, how parliamentary democracy operates within the constituent parts of the UK, how government works and how democratic and nondemocratic systems of government are different beyond the UK</li> <li>• Know and understand the relationship between the state and citizens, the rights, responsibilities and duties of citizens living and working in the UK and how people participate in democracy</li> <li>• Know and understand the role of the law in society, how laws are shaped and enforced and how the justice system works in England and Wales</li> <li>• Know and understand how taxes are raised and spent by governments, and how national economic and financial policies and decisions relate to individuals use and apply knowledge and understanding of key citizenship ideas and concepts, including democracy, government, justice, equality, rights, responsibilities, participation, community, identity and diversity, to think deeply and critically about a wide range of political, social, economic and ethical issues and questions facing society in local to global contexts</li> <li>• Use and apply knowledge and understanding as they formulate citizenship enquiries, explore and research citizenship issues and actions, analyse and evaluate information and interpret sources of evidence</li> <li>• Use and apply citizenship knowledge and understanding to contribute to debates, show understanding of different viewpoints, make persuasive and reasoned arguments, and justify and substantiate their conclusions</li> <li>• Use and apply citizenship knowledge, understanding and skills in order to participate in responsible actions to address citizenship issues aimed at improving society and positively contributing to democracy and public life, as individuals and in collaboration with others</li> </ul>							
Year	Curriculum Title	HT1 topics	HT2 topics	HT3 topics	HT4 topics	HT5 topics	HT6 topics
10	<i>EDEXCEL GCSE CITIZENSHIP STUDIES</i>	<p>Living together in the UK</p> <ul style="list-style-type: none"> <li>• Community</li> <li>• Understanding the UK and how it is made up</li> <li>• Developing mutual understanding</li> </ul>	<p>Living together in the UK</p> <ul style="list-style-type: none"> <li>• Human Rights</li> <li>• Legal and political rights</li> <li>• Who represents us.</li> </ul>	<p>Democracy at work in the UK</p> <ul style="list-style-type: none"> <li>• How elections work</li> <li>• Our voting system</li> <li>• Forming governments</li> </ul>	<p>Democracy at work in the UK</p> <ul style="list-style-type: none"> <li>• How laws are made</li> <li>• Devolution and Independence in the UK</li> <li>• How are we governed</li> <li>• Budgets and taxes</li> </ul>	<p>How the Law works</p> <ul style="list-style-type: none"> <li>• The point of the Law</li> <li>• Criminal and Civil Law</li> <li>• Courts</li> <li>• Putting the Law into practice</li> </ul>	<p>How the Law works</p> <ul style="list-style-type: none"> <li>• What sort of sentence?</li> <li>• The Youth Justice System</li> <li>• Crime rates</li> </ul>

11		<p>Power and Influence</p> <ul style="list-style-type: none"> <li>• Playing our roles in democracy</li> <li>• Voting</li> <li>• Digital democracy</li> <li>• Charities and pressure groups</li> <li>• The media and the role it plays</li> </ul>	<p>Power and Influence</p> <ul style="list-style-type: none"> <li>• Charities and pressure groups</li> <li>• The EU</li> <li>• The Commonwealth</li> <li>• The UN</li> <li>• NATO</li> <li>• The WTO</li> <li>• International Justice</li> </ul>	<p>Taking Citizenship Action</p> <ul style="list-style-type: none"> <li>• Opportunity for pupils to identify an issue, problem or social need for your action.</li> <li>• Research (primary and secondary)</li> <li>• Analysis of viewpoints</li> </ul>	<p>Taking Citizenship Action / Revision</p> <ul style="list-style-type: none"> <li>• Planning of action</li> <li>• Teamwork skill development</li> <li>• Advocacy, delivery and evaluation of success.</li> </ul>	<p>Revision</p> <ul style="list-style-type: none"> <li>• Revision of themes A, B and C</li> </ul>	<p>Revision</p> <ul style="list-style-type: none"> <li>• Revision of themes D and E.</li> </ul>
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