

Long Term Departmental Planning Overview

Subject: **Child Development**

Intention:

The first topic of study (RO18) underpins all of the other learning in this qualification. Students will develop the essential knowledge and understanding in child development, covering reproduction, parental responsibility, antenatal care, birth, postnatal checks, postnatal provision, conditions for development, childhood illnesses and child safety. By completing this unit, learners will develop an appreciation of the importance of creating the best conditions for a child to thrive. This includes creating a child-friendly home environment, including social safety and the care, management and prevention of childhood illnesses. Knowledge gained would be of use for further studies in PHSE, Biology and other child development qualifications.

In the second topic of study (RO19), students will gain knowledge of the equipment needs of babies and young children and an understanding of the factors to be considered when choosing appropriate equipment to meet all of these needs. On completion of this unit, learners will be able to apply their knowledge and understanding, through a practical activity, to show how the needs are met to promote the well-being and development of the child. This topic will also cover nutrition and hygiene practices and students will be given the opportunity to investigate feeding solutions, comparing these to nutritional requirements and evaluating the outcomes. Evaluation skills are developed, which would be of use in further studies in a number of areas.

In the third topic of study (RO20), students will gain an understanding of the development norms from birth to five years and the stages and benefits of play. Students will gain knowledge of, and skills in, developing activities to observe development norms in children up to the age of five. On completion of this unit, learners will be able to apply their knowledge and understanding, through practical activities, to show how play affects the development of individual children. This topic will include researching, planning and carrying out activities with a child and observing and evaluating these activities, as well as comparing the child to the expected development norms. Researching, planning, observing and evaluating skills would be useful in further studies as these are transferable skills and could be applied to many subject areas

Year	Curriculum Title	HT1 topics	HT2 topics	HT3 topics	HT4 topics	HT5 topics	HT6 topics	
10	OCR Cambridge Nationals Level 2	RO18: Health and well-being for child development					RO19: Understand the equipment and nutritional needs of children from birth to five years	
		RO18 LO1: Reproduction and the roles and responsibilities of parenthood	RO18 LO2: Antenatal care and preparation for birth	RO18 LO3: Postnatal checks, postnatal provision and conditions for development	RO18 LO4: Childhood illnesses	RO18 LO5: Child safety	Year 10 Mock exam RO19 LO1: Equipment for babies from birth to 12 months	

11	RO19: Understand the equipment and nutritional needs of children from birth to five years		RO20: Understand the development of a child from birth to five years			
	RO19 LO2: Equipment for children from one to five years RO19 LO3: Nutritional guidelines and requirements for children from birth to five years	RO19 LO4: Feeding solutions for children from birth to five years RO19 Completion and Submission of Controlled assignment Nov/ Jan RO18 Revision for Jan Exam	RO18 Jan Exam RO20 LO1: Physical, intellectual and social developmental norms from birth to five years	RO20 LO2: Benefits of learning through play RO20 LO3: Play activities for a chosen developmental area with a child from birth to five years	RO20 LO4: Evaluating different play activities for a chosen developmental area with a child from birth to five years RO20 Completion and Submission of Controlled assignment June	FINISH for exams