

Y7 RSHE

Autumn 2



Name _____

Lesson 1 - Diversity

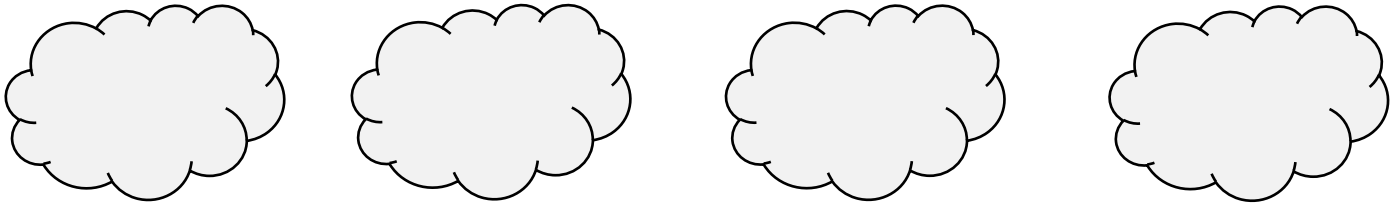
Objectives

- To think about what we mean by identity
- To look at what things makes someone's identity

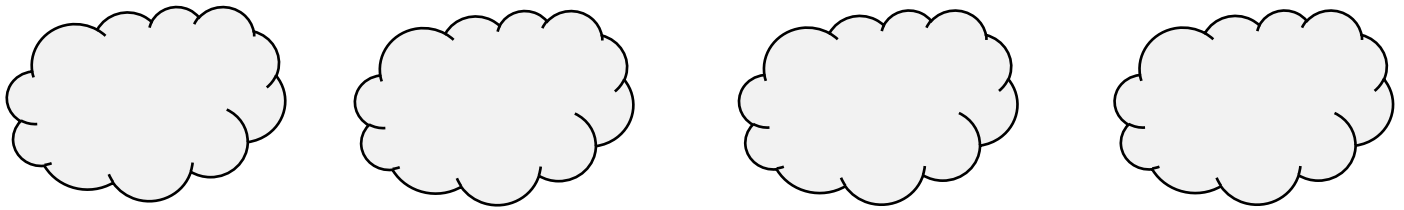
Outcomes

- To be able to explain what we mean by the term identity
- To be able to list and explain the things that make up a person's identity

Starter - What do you have in common with all the people in this room?



What are the differences between you and other people in this room?



Diversity



Are our differences good or bad for society?

Positives	Negatives

Ted Talk - Diversity and Inclusion

PLUS	MINUS	INTERESTING
<i>What did you agree with in this video? What did you like about it?</i>	<i>What did you disagree with in this video? What didn't you like?</i>	<i>What did you learn? Do you have any questions?</i>

How can you help to make our diverse school more inclusive?

Lesson 2 - Stereotypes

Outcomes

- Know what a stereotype is
- Reflect on our own stereotyping
- Recognise the dangers of stereotyping

Starter:



What does the graphic mean?

Pair and Share

A

a celebrity millionaire footballer

F

a fundraiser for a children's charity

B

an award-winning singer/songwriter who shared the stage with Bono, Beyonce and Eurythmics

G

an active member of the British Islamic community and founder of the Muslim School in London

C

a soldier fighting in a rebel army

H

a 13 year old girl

D

an expert economist, recently elected president of an African country

I

a 68 year old grandmother

E

an elite athlete with a string of world records and olympic golds

J

a woman who was born with spina bifida (a severe disability)

Task 1; What sort of things might your two people talk about?

Task 2; What characteristics might your people have?

<u>My Person ()</u>	<u>My Partner's Person ()</u>

Video

The video made me feel

The video made me think

Discrimination and Stereotypes

Type of discrimination	Negative stereotypes
Racism	

Homophobia / biphobia	
Sexism	
Ageism	
Transphobia	

Plenary

What will you do

as a result of this lesson? Answer in 10 words exactly!!

Lesson 3 - Discrimination and Bullying

Outcomes:

- To define different types of bullying and understand why some people become bullies
- To understand how to deal with bullying
- To understand how to report bullying

Starter

Our definition of bullying is

Bullying or not?

<p>A. Rebecca works hard and gets the highest marks she can, collecting commendations along the way. Two girls in her form keep nagging her to let them copy her homework but she's always refused. Yesterday she found her locker broken into and her sketch book for art torn up.</p>	<p>B. Anna doesn't get any pocket money and her family aren't very rich. The girls at school are always comparing their phones or their latest accessories and Anna keeps her phone hidden in her bag. On own-clothes days she heard people whispering about what she was wearing.</p>
<p>C. Amy opened up Facebook and see that several people from her year have uploaded photos of her for everyone to see. The pictures are embarrassing and people she doesn't know have written comments about her below them, trying to be funny.</p>	<p>D. Vikki was really good friends with Tara last year at school but Tara has started hanging out with a group of other girls in the form. Tara isn't mean to Vikki and they are still talking to each other but the other girls in the group don't want to include Vikki.</p>
<p>E. Jessica is best friends with Holly and they always hang out together. The rest of the form talks about them behind their backs. Jessica has just learnt from another girl in the year group that a rumour is spreading that she and Holly are lesbians.</p>	<p>F. Yan keeps getting into trouble with her teachers but it's not her fault. During lessons Sara takes things out of Yan's pencil case to use herself without asking and she has twice hidden Yan's pencil case as a joke so that Yan couldn't find it when it was time to pack up.</p>

Lesson 4 - Optional

Task - Campaign to stop targeted bullying

My group's focus: _____

My task within the group _____

Ideas

<p style="text-align: center;"><u>Plan</u></p>	<p style="text-align: center;"><u>Poster</u></p>
<p style="text-align: center;"><u>Speech</u></p>	<p style="text-align: center;"><u>Newspaper Advert</u></p>

Campaign T-Shirt

