

## **COVID Provision for Pupils with Special Educational Needs and/or Disability**

From January, the government announced another national lockdown.

Following the guidelines provided by the government, in addition to Quality First Teaching delivered via a full-time remote curriculum, Altrincham College will be providing the following:

1. Pupils with special educational needs and/or disability (SEND) have a designated member of the Inclusion Team as a point of contact to receive support with their home learning. Contact is made weekly as a minimum.
2. Vulnerable learner groups in school are led by our Inclusion Team and our Pastoral Management Team, providing learning support to pupils with SEND as they access a broad and balanced curriculum via their timetable of remote lessons.
3. Timetabled 1:1 lessons with the Inclusion Team continue to take place remotely where a child is learning from home, or face-to-face where a child is in school.
4. Small group interventions continue remotely, or face-to-face where a child is in school.
5. Individual Education Plans (IEPs) for all pupils with SEND continue to be available for all staff.
6. Referrals to external professionals for assessment continue to be made by the SENDCo and Deputy SENDCo throughout lockdown.
7. CPD sessions have been delivered remotely to teaching staff on 'SEND-friendly teaching resources', including assistive technology tools available to pupils remotely, and 'Use of Explicit Instruction and the Impact on Working Memory'.
8. IDL Literacy and Numeracy online intervention programmes continue remotely, with monitoring and regular communication by members of the Inclusion Team.
9. Liaison with Trafford Sensory Impairment Support Service (TSISS) to facilitate their support of our pupils with Hearing Impairment (HI) during their remote learning.
10. SEND Survey gone out to all parents to gain parent voice on agenda for our remote coffee morning. Assistive technology tools to be shared with parents at the first event.